**5 X 30 Presentations**

WWI and its effects are enormously consequential. Failures in WWI led to WWII, led to the collapse of empires, saw the West lost some of its power and influence, caused tension and conflict in the Middle East that can still be seen today, and helped lead to gains for women and changes in culture. You will create a PowerPoint explaining your topic with a focus on its historical significance. Your PowerPoint must be 5 slides and NO WORDS (except on the title slide, if words appear on the images you include, and the works cited slide). Each slide will only appear on the screen for 30 seconds; this will limit your presentation to roughly 2 minutes. No notes will be allowed during the presentation, this requires you to do your research and understand your topic, so much so that your presentation sounds like a verbal essay, complete with thesis, evidence, and explanations!

**Major Points that CAN Be Covered**:

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| 1. When/Dates 2. Where/Location 3. Leaders/Parties/Groups Involved 4. Causes – how did start? How did it spread? 5. What happened? What is it? | 1. Key events/Main Points 2. What kind of “thing” is it? Cultural? Political? etc. 3. What effect did it have on the location/world? 4. Why is it important? 5. Historical Context. |

**Requirements**:

1. Presentation must be 5 slides. You will have exactly 30 seconds to speak for slides 1-4.
   1. Slide one is your title slide, where you introduce your topic and provide historical context. This slide will have your name and topic.
   2. The next three slides will have pictures and no words.
   3. The last slide will be your works cited page. You must cite two sources that you used to learn about your topic using proper MLA formatting. I recommend that you cite Wood as one of your sources.
2. Visuals MUST be present, may include maps, graphs and photographs. No clip art, minimum 1 image per slide.
3. Cite your sources in the slide under each image. Google Images is **NOT** a source. Image citations can simply be the URL, formal MLA citations are not necessary.
4. No notes allowed while presenting. You will need to practice to become a good presenter. Practice.
5. You will turn in notes that you take during your research. You must also demonstrate that each source you access is useful and credible. Obviously you will use your notes to develop a presentation.
6. Slides must be turned in via Turnitin.com long by the given time. If not you will receive a 0.

**TOPICS (we can have two students for each topic)**

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| --- | --- |
| 1. WWI: Who fought whom? Give an overview of the war.  2. WWI technologies that led to mass casualties.  3. WWI Western Front Characteristics  4. WWI as a total war (What is a total war? Provide examples).  5. WWI propaganda.  6. WWI results (who won, who lost, which empires collapsed?).  7. WWI in Africa (how/why were Africans’ involved?).  8. WWI in India (how/why were Indians involved?) | 9. WWI in the Middle East (British, Ottomans, Arabs, Jews).  10. League of Nations (powers it had and did not have).  11. Treaty of Versailles impact on Germany.  12. Balfour Declaration.  13. Post WWI mandates and their effects on the Middle East.  14. WWI effects on women in the West.  15. WWI cultural effects in the West. |

5 X 30 RUBRIC: Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Seat # \_\_\_\_ My grade \_\_\_\_\_/40

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|  | A: Exceeds Proficiency | B: Proficient | C or D : Approaches Proficiency | F: Minimally Proficient |
| Historical  Research  (10 points)  My  Points \_\_\_\_\_\_ | -Insightfully and completely considered credibility of all Internet sources (not applicable if using Wood and/or database sources)  -Notes were exceptionally complete, well-organized, and effective.  -Accessed and recorded information from more than 2 sources.  -Formatting on works cited page was nearly perfect. | -Completely considered credibility of all Internet sources (not applicable if using Wood and/or database sources).  -Notes were complete and useful.  -Accessed and recorded information from 2 sources.  -Works cited page only had a few minor formatting errors. | -The credibility of Internet sources was addressed, but was incomplete (not applicable if using Wood and/or database sources).  -Most notes were useful though it was clear more was needed for a quality presentation.  -Accessed and recorded information from 1 source.  -Works cited page had recognizable MLA format, with many errors. | -Needed to more deeply consider credibility of sources (not applicable if using Wood and/or database sources).  -Notes were incomplete or you did not have notes.  -Works cited page had no recognizable format (may have just copied and pasted URL addresses) |
| PowerPoint  (10 points)  My Points \_\_\_ | -Had an engaging variety of visuals (maps, charts, graphs, photographs, art, etc.).  -All visuals were highly educational and relevant to the topic.  -All visuals were sourced.  -All visuals were easy to see.  -All slideshow requirements were met. | -Had a variety of visuals.  -Almost all visuals were educational and relevant to the topic.  -Almost all visuals were sourced.  -Almost all visuals were easy to see. | -Lacked a variety of visuals…eg. Had a lot of pictures, but no maps or graphs.  -While most visuals were relevant, some were not and some did not have educational value.  -Some visuals were not sourced.  -A few visuals were not easy to see.  -Mostly met slideshow requirements. | -Almost all visuals were of the same type.  -Each slide basically looked the same.  -Several visuals were not relevant or educational.  -Many visuals were not sourced.  -It was tough to see a lot of the visuals.  -Did not meet slideshow requirements. |
| Presentation speaking technique  (10 points)  (You must attempt the presentation to get points in the other categories).  My points \_\_\_ | -Consistently made eye contact to all areas of the room.  -Voice was powerful and engaging.  -Seamlessly transitioned to each slide.  -Polished speaking. You did not pause, “get lost”, or stumble.  -You knew your topic and confidently presented it. | -Made eye contact for most of presentation.  -Voice was engaging.  -Transitioned from slide to slide well, though may have stumbled occasionally.  -Overall you spoke well, though there were a couple of pauses and stumbles.  -You knew your topic. | -You made eye contact some of the time.  -You could be heard, though your voice often lacked confidence.  -You stumbled several times when transitioning from slide to slide.  -Several awkward pauses.  -You got lost sometimes.  -Command of topic was lacking. | -Mostly did not make eye contact.  -Sometimes it was hard to hear you.  -You stumbled often when transitioning from slide to slide.  -Many awkward pauses.  -You did not know the topic. |
| Historical Information  (10 points)  My points \_\_\_ | -Your expertise was clear.  -You clearly addressed the big, main ideas of your topic, (like you might address in a thesis)  -Effectively presented extensive examples (evidence)  -You made many appropriate, clear connections to Key Concepts.  -All of your information was historically accurate and understandable for your audience. | -You acquired solid knowledge.  -Main ideas were addressed effectively.  -Several examples made main ideas understandable.  -Connected to Key Concepts well.  -Almost all information was accurate and understandable. | -You acquired adequate knowledge.  -Main ideas were presented.  -A few specific examples made main ideas understandable.  -Sometimes connected to Key Concepts.  -Usually information was accurate and understandable. | -You did not acquire adequate knowledge.  -Did not synthesize information into a main idea.  -Lacked specific, relevant examples.  -Rarely connected to Key Concepts.  -A lot of information was inaccurate and not understandable. |