**HISTORICAL RESEARCH HAND OUT**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Seat # \_\_\_

You must evaluate the quality of each source you access. If the source is appropriate you will take notes (whatever format you prefer). Try to structure your notes with your presentation in mind.

THE FOLLOWING CRAAP TEST SHOULD BE USED WITH INTERNET SOURCES. IF YOU USE A DATABASE SOURCE OR WOOD THE CRAAP TEST IS NOT NECESSARY (YOU INSTRUCTOR HAS VETTED WOOD AND DATABASE ARTICLES HAVE BEEN VETTED BY EXPERTS).

**Currency:** • When was the information published or posted?

• Has the information been revised or updated?

• Is the information (also links) current or out of date for your topic?

**Relevance:**

• Does the information relate to your topic or answer your question?

**Authority:**

• Who is the author/publisher/source/sponsor?

• Are the author's organizational affiliations given? If yes, are they appropriate? (Does the URL reveal anything about the author or source?)

• What are the author's qualifications to write about the topic?

• Is there contact information, such as a publisher or email address?

**Accuracy:**

• Is the information supported by evidence?

• Has the information been reviewed or refereed?

• Can you verify any of the information in another source?

• Does the language or tone seem unbiased and is it free of emotion?

• Are there spelling or grammar errors, do links work?

**Purpose:**

• What is the purpose of the information?

• Do the authors/sponsors make their intentions or purpose clear?

• Ιs the information a fact, an opinion or propaganda?

• Are there political, ideological, cultural, religious, institutional, or personal biases?

SOURCE THAT YOU WILL BE USING

MLA CITATION

EXPLAIN WHY IT PASSES THE CRAAP TEST USING SPECIFIC EVIDENCE ABOUT THE SOURCE.

NOTES ON THE SOURCE: HOW DOES IT CONNECT TO THE KEY CONCEPTS? WHAT ARE IDEAS FOR VISUALS?

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