# AP Macroeconomics Spring 2015

**General Course Outline and Class Policies**

**Ms. Reeves**

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**Textbooks:** 1. Mankiw, N. Gregory. *Principles of Economic, 6th Edition*. Mason, OH: South-Western, Cengage Learning, 2010. Print.

2. “Reffonomics” online AP Economics textbook: [www.reffonomics.com](http://www.reffonomics.com)

Other readings: Each unit will include supplemental readings / exercises provided by the instructor. In addition, I strongly recommend that you read the Economist magazine, the *Wall Street Journal* (available online, or by print in the library), the Business Section of the Arizona Daily Star, or other financial publication on a regular basis.

Optional Reading for Fall Break: Roberts, Russell D. *The Price of Everything: A Parable of Possibility and Prosperity*. Princeton, NJ: Princeton UP, 2008. Print.

### Spring Semester: AP Macroeconomics

### Proposed Units\*

1. Principles of Economics
2. Opportunity Cost, Production Possibilities and Trade
3. Measure of Economic Performance
4. Natural Income and Price Determination
5. International Economics
6. Economic Growth

\*More specific outlines, complete with reading assignments, will be provided at the start of each new unit.

#### Expectations

Class lectures will expand upon and enrich the assigned reading; therefore, I expect you to complete the assigned readings before class. Objective and free response tests will cover the assigned reading and I will test on details found therein—details that may or may not be covered during lectures in class. I highly recommend that you outline the assigned text pages as you read them—it will save you countless hours of cramming before exams.

**Grades**

Your grade in this class will depend on points earned through tests, quizzes and homework. At the end of the semester, students with fewer than 6 absences, excused or unexcused, will have the option of dropping their lowest test or quiz score and replacing it with their overall average percentage. School business absences are NOT included in the count for this purpose.

**Grading Scale**

Grades are based on a percentage scale of the total number of points possible. The course grading scale is:

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = 59% or less

If your semester grade percentage lands within one percentage point of the next higher grade, I will evaluate whether your presence in class created a positive or negative effect on the experience of the class as a whole.

##### Attendance, Discipline and Exams

1. Making up missed work: A student who has an UNEXCUSED absence will receive no points for the assignments, quizzes or tests missed during the absence. Students with an EXCUSED absence will have one day for each day absent to complete and turn in missed work. 10% will be deducted for each additional day an assignment is turned in late. After 5 days, the assignment will still be accepted and deducted 50%. A student with an excused absence should arrange with the instructor to make up missed exams during the conference period or after school following his/her return to school.
2. Students who anticipate a school excused absence (field trips, athletics, etc.) must arrange with the instructor to take exams or submit papers due during the planned absence in advance of the date due. Essays or other written work may be submitted electronically to the instructor at the following email address: **stacia.reeves@tusd1.org**
3. Tardies: I expect you to be in class on time. Talk with me if your schedule will interfere with this expectation.
4. Cheating: Students caught cheating on tests, quizzes, projects or other assignments will receive a zero for the assignment and his/her parents will be notified. Avoid the “appearance of impropriety” on exams by keeping your eyes on your own exam.

I have read, and I understand the Class Policies for this course. (Signed policy page will be collected on the 5th day of course.)

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